

# Year-end Summary IES Domenico Scarlatti



Bilingual Section  
Academic Year 2022/2023

# Greetings by Francisco Villar and M. del Carmen Rodal

*This course has been our 7th year with the bilingual programme. We had our second promotion of excellent and hard-working students who studied bilingual from 1st ESO to advanced 2nd Bachillerato. Given that the pandemic period is over, we were continuously providing successful and enriching activities which aided our students in their own respective path. With a wonderful team of teachers, assistants and students, we will ceaselessly empower and uphold quality education in our beloved institution.*



# OUR STUDENTS

1st ESO ABC Total students: 25





# 1st ESO DEF Total students: 25



## 2nd ESO ABC    Total students: 30





2nd ESO DE Total students: 30



# 3rd ESO AB Total Students: 32



# 3rd ESO CD Total students: 29





## 4th ESO A Total students: 29



## 4th ESO B Total students: 27





## 4th ESO C Total students: 15



# 1st Bachillerato Advanced English

Total students: 21





# 2nd Bachillerato Advanced English

Total students: 19



# Our Assistants by James Patrick Brito



*“There are four English Language Assistants for this year, two other assistants and myself renewed and one new assistant was assigned with us: Sidra, Thomas, Gelene and me. We come from Canada, the United States and the Philippines, respectively. In the classroom, we each shared our diverse culture and helped the students to immerse towards different backgrounds and practices. Sharing different methodologies and approaches help the students understand the English language through the eyes of the native speakers.”*



# The Bilingual Team



Subjects taught in English:

- Arts
- Advanced English
- Biology
- Geography and History
- Music
- PE
- Technology

# Studying bilingual in our school by Lila Murayama (2nd Bachillerato Advanced)

*“I joined the Advanced English Class when I started Bachillerato in IES Domenico Scarlatti because I wanted a challenge. Of all the assignments that we had in that class, I enjoyed the presentations on American states and people in history the most. Not only were they an opportunity to practice our English and presentation skills but it was also culturally enriching. I would recommend this class for people that are interested in learning high-level academic English. It has been an interesting experience for me, especially because I was able to interact with people from other modalities.”*





# Studying bilingual in our school by Ainara Beristain (2nd bachillerato)

*“As a bilingual student, I must say that I will never regret the option I chose in 1st eso.*

*At first, I wasn't sure if the bilingual option would be a step in the wrong direction, but, on the contrary, It has been the greatest opportunity I have ever had to improve my English.*

*Studying subjects in English has given me many tools in order to express myself in a foreign language and to understand it better than ever before.*

*At the same time, bilingual section permitted me to pass my B2 exam, which I think couldn't have been possible without my teachers. I hope my B2 certificate will give me more opportunities in the future.*

*In conclusion, I would recommend studying subjects in English because it has given me the chance to get to know the English language and culture in a deeper way that I would have never imagined”.*



# ACTIVITIES

- Christmas Card Contest 2nd ESO. December
- Etwinning “Feliz Christmas” 1st ESO. December
- School’s Jumper day. December
- Pruebas Externas* (2020/2021) November and December
- Snow trip (all the school) February
- Church Model Exhibition: Pre-Romanesque and Romanesque Art (2nd ESO) February
- Visiting the Geomineral Museum in Madrid (4th ESO) January
- Visiting the Science Museum in Cuenca (3rd ESO) March
- Experimental Archaeology Workshop (1st ESO) March
- Visiting the wildlife centre El Borril (1st ESO) April
- Solidary Race (all the school) May
- Pruebas Externas* 4th ESO May
- Summer Camp in El Guijo (Salamanca) from 26th to 30th June 1st and 2nd ESO
- Irish Culture Week in Ennis 23rd to 29th 3rd and 4th ESO September



# Christmas Card Contest -2nd ESO- December

## by Emily Díaz-Ropero (2nd ESO D)



“My experience of winning the competition of the Christmas card is that I didn’t expect it at all. I didn’t even know it was a contest so, when they told me about what I had to do with the card, I just went into my world and drew planets with beards, even one like a Christmas tree. When they called me to go out of the room, I thought I did something wrong, but when they told me the news I felt so happy and excited. I received a pen as a price and I had my photo taken with the headmaster. I’m really happy that I won.”

# Christmas Card Contest (2nd ESO)

## December 2022





# Etwinning “¡Feliz Christmas!” Italy, Greece, Malta and us (1st ESO)

Last December we joined an etwinning Project called “¡Feliz Christmas!” with the school “Aldo Moro” from Campagna Lupia in Italy. Two other schools took part, one from Greece and another one from Malta. Our 1st ESO students draw lovely Christmas cards which were sent to the Italian school. The Italian teacher organized some padlets with all the cards sent from the different schools. In the picture on our right we can see an example of one of the padlets. (M. del Carmen Rodal)



# School's Jumper Day 21st December by José Felipe de Paz

*“On the 21st of December we celebrated the Christmas Jumper day in our school. There were a lot of teachers and students who wore their Christmas jumpers. Everybody brought food to help those in need, which is behind the Jumper day. This year for the first time there was a QR code in the staff room so that teachers could vote for the best outfit for teachers. The winner was our partner Ana of the Student’s Development Department, who received a beautiful Oscar statuette. Congratulations Ana!!”.*





# School's Jumper Day 20th and 21st December



# *Pruebas Externas 2020/21* by Sandra Huerta and José Cortés

*“The B2 level exam wasn’t difficult at all due to the extraordinary preparation that we **were** given. When I went to the high school in order to take it, I felt prepared. I am very grateful because thanks to this certificate, I will have more job and academic opportunities. I recommend other students taking this exam with the aim of being able to study and work abroad” (Sandra)*





# Pruebas Externas 2020/21 by Sandra Huerta and José Cortés



*“We were very nervous at first about the exam as it was the first Cambridge test in a long time. However, our English teachers prepared us with loads and loads of practice tests, which meant that we already had almost all the exam studied before-hand. As a result, most of us felt confident when taking the exam. In my experience, the Cambridge staff was pretty friendly and, although the test seemed a little bit hard at first, then it turned fairly easy when remembering that most of the questions had already been studied in class. Overall, it was a great exam which taught us a lot and made me look forward to taking the Advanced English test along with my classmates when the time comes” (Jose)*

# Church model exhibition: Pre-Romanesque and Romanesque Art by Valeria de la Calle (2nd ESO)

As we had been studying Medieval History in Geography and history, our second term project consisted in building a model of a Romanesque Church and later, exhibit it in the hallways for the teachers to vote for their favourite one.

In groups of three, we were assigned a Romanesque church and we had to build it following the instructions given by our teacher Isabel. In addition, we also had to prepare a pamphlet with the information of our church. My group was very fortunate and got Santa Maria del Naranco, a small pre-Romanesque church in Oviedo (Asturias).

When all the groups handed over their projects to the teacher, she displayed them along the hallways of the school. The teachers were able to enter a questionnaire with a QR code and vote for their favourite one. Some weeks later we were announced as the winners of the contest. We received our prize and shared it with our classmates.

In conclusion, it has been one of my favourite projects and I'm hoping next year we can do similar projects, as it has been really fun and entertaining and we also got to learn more about Spanish history.



# Visiting the Science Museum in Cuenca (3rd ESO)





# Experimental Archaeology Workshop (1st ESO)



# Visiting the wildlife centre El Borril (1st ESO) by Iria Lojo Lago (1st ESO-C)



*“The students of 1st ESO went on a school trip to El Borril to study and learn about animals. There were a lot of animals such as deers, tortoises, foxes, rabbits, etc. We were visiting all the animals and, after lunch, we did different activities. One group studied rocks, another one made baskets and another group experimented on how to make perfumes. We all enjoyed the trip a lot.”*



# TWINNING IES Atenea- IES Domenico Scarlatti 2nd ESO: Sharing activities in our History lessons: The Black Death (2nd ESO)





# Solidarity race: students, parents and teachers united for sports and education. 15th May



# Summer Camp: English Town El Guijo (26th to 30th June) 1st and 2nd ESO





# And in September.... We are going to Ennis by Gala Esquinas



We are looking forward to travelling to Ireland in September.

It is a great opportunity to learn new things about the Irish culture, traditions, gastronomy, among others. It is a huge chance for us to practise and improve English since we will be in constant touch with Irish people.

The same way, we are going to live together with a host family, taking part in daily activities as well as household chores, learning lots of things.

Undoubtedly, it will be an enriching and unforgettable experience for us and I am very grateful to have this opportunity that has been provided to me and my friends.

I am very sure it will be an enjoyable trip.







# THANK YOU VERY MUCH

for all the students and staff that have made this academic  
school year successful.